

IMPARTE.- D^{ña}. MARÍA NIETO PECHARROMÁN.
MAESTRA DE INGLÉS DE LA COMUNIDAD DE
MADRID.

RESUMEN.-

1. Analysis of the context.
2. Legal framework:
 - LOMCE: Organic Law for the Improvement of Educational Quality 8/2013, 9th December, amendment of the existing school reform LOE, Organic Law of Education.
 - Order ECD/774/2014 passed on 12th May, which corrects errors in the Order ECD/686/2014.
 - R.D.126/2014 passed on 28th of February.
 - Order ECD/65/2015 passed on 21st of January.
 - Order ECD/563/2016 passed on 18th of April.
3. The classroom management: objectives, Key Competences, activities, resources, assessment criteria, standards as well as achievement indicators.
4. Therefore, the main topics will be related to these factors listed below.



CURSO PREPARATORIO

SUPUESTOS PRÁCTICOS DE OPOSICIONES AL CUERPO DE MAESTROS

**PRACTICAL CASE STUDY
CONNECTED WITH TEACHING
ENGLISH AS A FOREIGN
LANGUAGE FOR THE PRIMARY
EDUCATION STAGE**

**18
HORAS**



Unión General de Trabajadores



FORMACIÓN:

DEL 29 AL 30 DE ABRIL DE 2017
[SÁBADO MAÑANA/TARDE Y DOMINGO MAÑANA]

MODALIDAD: PRESENCIAL

INSCRIPCIONES:

DEL 5 AL 24 DE ABRIL

PROGRAMA

SESIÓN 1: 29 abril, de 09:00 a 14:00 H

* ACTION PLAN TEACHING

- Conflict resolution and coexistence plan, without letting aside those situations related to Bulling.
- The development of Study Techniques according to their age and learning Styles, based on Gardner's Multiple Intelligences Theory.
- Strategies to work on English language tasks through a Cross-Cutting Approach.

SESIÓN 2: 29 de abril de 16:00 a 21:00 H

☒ MEASURES DESIGNED TO SUPPORT STUDENTS WITH SPECIFIC EDUCATIONAL NEEDS.

Order ECD/563/2016 passed on 18th April.

- Gifted and Talented student profile.
- Students with late entry into the educational system.
- Students with Attention Deficit Hyperactivity Disorder.
- Curriculum adaptations on access to the General Education Curriculum & Significant curricular adaptations.

SESIÓN 3: 30 de abril de 09:00 a 14:00 H

☒ METHODOLOGICAL RESOURCES & ASSESSMENT IN THE PRIMARY EDUCATION STAGE.

- Connections between contents, assessment criteria and Key Competences. It will be based on the Order ECD/65/2015 passed on 21st of January.
- Effective use of ICT in the English Foreign Language (Flipped Classroom Teaching, Digital Portfolio, the use of the interactive whiteboard as a fundamental resource to manage diversity...)
- Cooperative Learning following a task-based approach.

FINAL TASK: every student has to prepare a personal document connected with the topics developed in this course. They could send it e-mail as a way to consolidate and reinforce what has been taught.

